



PTA Electronic Information Packet

Accreditation:

NOTICE TO ALL PROSPECTIVE PTA STUDENTS: Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

New River Community and Technical College is seeking accreditation of a new physical therapist assistant education program from CAPTE. On March 1, 2021, the program submitted an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the technical phase of the program; therefore, no students may be enrolled in technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

New River Community & Technical College Website:

www.newriver.edu

PTA Program Website:

<https://www.newriver.edu/courses/physical-therapist-assistant-aas/>

Catalogs:

- College Catalog – <https://www.newriver.edu/college-catalog/>
- Student Handbook – <https://www.newriver.edu/student-handbook/>
- PTA Program Manual – <https://www.newriver.edu/wp-content/uploads/2021/02/PTA-Program-Manual.pdf>

Recruitment & Admissions Information:

<https://www.newriver.edu/wp-content/uploads/2021/02/PTA.pdf>

Office of Admissions: <https://www.newriver.edu/admissions/>. You will find all admissions processes and information on this page. To locate more information on transferring credits, please

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follow this link: <https://www.newriver.edu/transfer-student/>. You can also find more information on transferring credits policies on page 61 of the College Catalog (link above).

Apply for admission: <https://www.newriver.edu/ready-to-apply/>.

Please read all information on the Ready to Apply page of our website.

Please do not leave information blank on the application, it is extremely important we have your **mailing address (not physical address)** and a phone number in case we have questions. We ask for a valid email address as another means of contacting you if we are unable to reach you by phone. Also ensure your personal information is correct, such as your social security number. An incorrect submission can delay your financial aid or loan distribution. *Incomplete application information will cause your application not to be processed until we receive the information required.*

If you have previously enrolled (registered) with New River CTC as a certificate or degree seeking student and received grades including a W for withdraw, you should reapply as a returning (readmitted) student. Students should view enrollment categories to select their student type. To view student types (first time freshman, transfer, etc.) and the requirements, please visit: <https://www.newriver.edu/enrollment-categories/>.

Additional information may be found on our website, <https://www.newriver.edu/> under APPLY.

Academic Calendars:

- New River Community & Technical College Academic Calendar – <https://www.newriver.edu/academic-calendar/>
- PTA Program Academic Calendar – <https://www.newriver.edu/wp-content/uploads/2021/02/PTA-Program-Academic-Calendar-2021-2022.pdf>

Technical Standards or Essential Functions:

Students admitted into the PTA program are expected to meet the following expectations:

1. Treat others with respect and courtesy.
2. Attend class approximately 20 or more hours a week.
3. Participate in classroom discussions.
4. Perform or instruct others in the following procedures (learned in class) in a timely manner: transfers, gait training, physical agents, and activities of daily living, therapeutic exercises or activities, data collection procedures.
5. Use sound judgment and safety precautions; exposure to blood-borne pathogens and/or infectious disease may occur as part of the educational experience. Students are trained in safety/infection control and are expected to follow these guidelines to avoid contracting or transmitting disease.

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6. Meet class standards for successful course completion. Complete all assignments on time.
7. Use critical thinking when making decisions.
8. Follow standards stated in PTA Program Policy and Procedure Manual and the PTA Program Student Handbook.
9. Address problems or questions to the appropriate person at the appropriate time.
10. Maintain classroom work area, equipment, supplies, personal appearance and hygiene conducive to professional setting as appropriate.
11. Behave in a competent, professional manner.
12. Represent the profession through positive health and wellness choices.
13. Sit 2-5 hours per day with lecture blocks up to 3 hours. Stand 1-6 hours with lab time blocks up to 3 hours.
14. Lift.
15. Push / pull.
16. Squat or stoop.
17. Use auditory, tactile, and visual senses to assess physiological status of an individual.
18. Demonstrate good standing and unsupported sitting balance.
19. Demonstrate good finger dexterity.
20. Coordinate verbal and manual instructions.
21. Communicate effectively with a variety of people through written and verbal methods.
22. Use hands repetitively.
23. Shift weight in sitting or standing.
24. Use a firm grasp.
25. Reach above shoulder level.
26. Kneel, kneel-stand, and half kneel.
27. Use equipment that emits electrical, ultrasonic, and thermal energy.
28. Physically move and transfer patients.

PTA Program Essential Skills

Sensory /Observation Skills

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Visual acuity: Student must possess the visual ability to observe a patient's response to treatment, read or set parameters on equipment, observe and assess the environment; gather information from medical records or professional literature.

Hearing acuity: Student must possess the auditory ability to hear normal conversation, hear telephone conversation, hear sounds with a stethoscope, and hear equipment timers or alarms.

Tactile ability: Student must be comfortable with tactile contact, discriminate objects/textures by touch, palpate surface anatomy, palpate pulses, and detect skin temperature.

Communication Skills

Student must be able to read, write and speak English with good knowledge of grammar and spelling. Required to complete extensive reading assignments, write reports, document treatments, interact with peers, faculty, clinical faculty, and patients.

Motor Skills

Student must be able to sit, walk, kneel, bend, crouch, stand, crawl, and floor sit; all with good balance, grasp both firmly and lightly with good finger dexterity and coordination to adjust equipment, reach forward and overhead and lift 70 pounds. Student must also be able to provide sufficient physical support to safely assist injured and/or debilitated patients from one surface or position to another, use good body mechanics for all physical therapy skills.

Intellectual Conceptual Skills

Student must be able to problem solve using abstract and concrete variables, define problems, collect data, establishes facts, and draw valid conclusions, comprehend manuals, instructions for equipment maintenance, safety rules and procedures, medical and educational charts, technical literature and articles, and textbook reading assignments, and demonstrate the ability to maintain a work pace appropriate to a given workload.

Behavioral Social Skills

Student must be able to demonstrate good social skills by engaging in face to face conversation with good eye contact and demonstrate appropriate body language, demonstrate dependability, manage time effectively, and follow through with commitments and responsibilities, and have a professional presentation (dress, body language, verbal style) that is accepted by peers, faculty, clients, and employers.

Grading Policies:

Find more information on college grading policies in the College Catalog (link above) beginning on page 40.

PTA Program Didactic Course Grading

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PTA students are expected to engage in effective habits that are consistent with the level of performance to achieve the grades that will keep them enrolled in the program. PTA students are also expected to work with program faculty when performance is falling below the expected standard. PTA students are responsible for scheduling additional lab time, tutoring, and student success resources when necessary for their success by contacting program faculty or the Student Success Center.

Course grading and testing policies are the purview of the individual course instructor and may change based on class need. Grading information for each course can be found in the syllabus and is based on a variety of assessment methods. The following PTHA courses: PTHA 220, PTHA 222, PTHA 226, PTHA 234, PTHA 236, PTHA 238 have comprehensive written final examinations and are subject to the grading policy described in this manual. Courses with practical examinations are also subject to a more detailed grading policy as listed in this manual.

Course work is expected to be submitted on time per the schedule on the syllabus. PTA Program faculty have the right to refuse late assignments or impose a grade penalty for late submissions. Students and faculty are expected to maintain professional and timely communication with one another.

Course syllabi should be completed on the most recent version of the college provided template. Grading Scale.

The program utilizes the following grading scale:

100%-93%=A

92%-85%=B

84%-77%=C

76% or lower = F

Costs of the Program:

- New River Community & Technical College Tuition & Fees – <https://www.newriver.edu/tuition-and-fees/>. Click on Tuition and Fee Information at the bottom of the page to find yearly pricing.
- PTA Program Costs & Fees – <https://www.newriver.edu/wp-content/uploads/2021/02/Estimated-Cost-of-the-PTA-Program.pdf>
- Net Price Calculator - <https://www.newriver.edu/wp-content/uploads/2020/11/index.html>
- Contact for additional information - <https://www.newriver.edu/student-accounts/>

Financial Aid:

Apply for financial aid at www.fafsa.ed.gov. The college FAFSA code number is **039603**. For more information, visit: <https://www.newriver.edu/financial-aid/>.

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Physical Therapist Assistant Program (AAS)

Program Length:

The program utilizes a 1+1 format; one year of general education and science courses followed by one year of physical therapist assistant technical education. The general education portion consists of two, sixteen week semesters. The technical education phase begins in August of each year and consists of two, sixteen week semesters, with an integrated 3-week clinical affiliation between the two semesters and two terminal clinical affiliations of 6 weeks each. New River Community and Technical College will award an Associate of Applied Science degree in Physical Therapist Assistant to all students who successfully complete all of the academic requirements of the program.

Program Sequence and Plan of Study:

Pre-Requisite Courses (suggested sequence)

First Semester

ENGL 101	Composition ¹	3
PSYC 103	General Psychology ²	3
BIOL 231	Anatomy & Physiology ³	3
BIOL 233L	Anatomy & Physiology I Lab	1
MATH 109	Algebra ⁴	3
MAST 105	Medical Terminology	3
		16

Second Semester

ENGL 102	Research ⁵	3
BIOL 232	Anatomy & Physiology II ⁶	3
BIOL 234L	Anatomy & Physiology II Lab	1
BIOL 205	Kinesiology ⁷	3
BIOL 206L	Kinesiology Lab	1
COMM 208	Fundamentals of Public Speaking ⁸	3
COSC 101	Microsoft Office Application ⁹	3
		17

Technical Phase Courses¹⁰ (required sequence)

Fall: August – December (Third Semester)

PTHA 220	Patient Care Skills	4
PTHA 222	Therapeutic Foundations	4
PTHA 230	Pathophysiology	3
PTHA 232	Clinical Education I	3
		14

Spring: January - May (Fourth Semester)

PTHA 226	Therapeutic Interventions	4
PTHA 234	Neurology and Pediatrics	4
PTHA 236	Orthopedics	4
PTHA 238	Cardiopulmonary Rehabilitation	4
		16

Summer: June - July (Fifth Semester)

PTHA 250	Clinical Education II	6
PTHA 251	Seminar	2
PTHA 252	Clinical Education III	6
		14

Pre-requisite totals:	33
Technical course totals:	44
Total credit hours for degree:	77

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- ¹ **English 101 Composition (3-0-3).** Pre-requisite: ACT Reading Main score of 17 or “S” in ENGL 098 or COMPASS Reading score of 75 or above and ACT English Main score of 18 or “S” in ENGL 099 or COMPASS Writing score of 70 or above and Competent writing sample or diagnostic theme.
- ² **Psychology 103 General Psychology *preferred*, or psychology elective.**
- ³ **Biology 231 Human Anatomy and Physiology I (3-0-3).** Pre-requisite: Eligibility for enrollment in English 101, high school Biology, Biology 101 or consent of instructor. Co-requisite: BIOL 233.
- ⁴ **Math 109 Algebra, or higher.**
- ⁵ **English 102 Research (3-0-3).** Pre-requisite: C or higher in ENGL 101 or CLEP score of 500 or higher or advanced placement waiving ENGL 101 and C or higher in ENGL 100 or ACT English mechanics/usage subtest score of 9 or higher or COMPASS Writing Diagnostics test score of 76% or higher.
- ⁶ **Biology 232 Human Anatomy and Physiology II (3-0-3).** Pre-requisite: BIOL 231, BIOL 233. CO-requisite: BIOL 234.
- ⁷ **Biology 205 Kinesiology (3-0-3).** Pre-requisite: C or higher in BIOL 231 and BIOL 233.
CR: BIOL 206.
- ⁸ **Communications 208 Fundamentals of Public Speaking, or Communications elective, or BUSN 232.**
- ⁹ **Computer Science 101 Microsoft Office Application *preferred*, or computer science elective.**
- ¹⁰ **Technical Phase Courses:** Students applying to the PTA program must complete all pre-requisite courses with a grade of “C” or better and an overall GPA of at least 2.75 for all college-level work. Acceptance to New River and meeting of program admission requirements does not guarantee admission.

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Health Professions (CAS) Physical Therapist Assistant Pathway

Health Professions (CAS) Physical Therapist Assistant Pathway

The Certificate of Applied Science in Health Professions: Physical Therapist Assistant Pathway is designed to provide the student with a pathway to prepare for application to the Physical Therapist Assistant (AAS) program. These courses will provide the student with foundational knowledge preparing for entry-level positions in health care.

Program Sequence and Plan of Study:

Pre-Requisite Courses (suggested sequence)

First Semester

ENGL 101	Composition ¹	3
PSYC 103	General Psychology ²	3
BIOL 231	Anatomy & Physiology ³	3
BIOL 233L	Anatomy & Physiology I Lab	1
MATH 109	Algebra ⁴	3
MAST 105	Medical Terminology	3
		16

Second Semester

ENGL 102	Research ⁵	3
BIOL 232	Anatomy & Physiology II ⁶	3
BIOL 234L	Anatomy & Physiology II Lab	1
BIOL 205	Kinesiology ⁷	3
BIOL 206L	Kinesiology Lab	1
COMM 208	Fundamentals of Public Speaking ⁸	3
COSC 101	Microsoft Office Application ⁹	3
		17

¹ **English 101 Composition (3-0-3).** Pre-requisite: ACT Reading Main score of 17 or "S" in ENGL 098 or COMPASS Reading score of 75 or above and ACT English Main score of 18 or "S" in ENGL 099 or COMPASS Writing score of 70 or above and Competent writing sample or diagnostic theme.

² **Psychology 103 General Psychology preferred, or psychology elective.**

³ **Biology 231 Human Anatomy and Physiology I (3-0-3).** Pre-requisite: Eligibility for enrollment in English 101, high school Biology, Biology 101 or consent of instructor. Co-requisite: BIOL 233.

⁴ **Math 109 Algebra, or higher.**

⁵ **English 102 Research (3-0-3).** Pre-requisite: C or higher in ENGL 101 or CLEP score of 500 or higher or advanced placement waiving ENGL 101 and C or higher in ENGL 100 or ACT English mechanics/usage subtest score of 9 or higher or COMPASS Writing Diagnostics test score of 76% or higher.

⁶ **Biology 232 Human Anatomy and Physiology II (3-0-3).** Pre-requisite: BIOL 231, BIOL 233. CO-requisite: BIOL 234.

⁷ **Biology 205 Kinesiology (3-0-3).** Pre-requisite: C or higher in BIOL 231 and BIOL 233. CR: BIOL 206.

⁸ **Communications 208 Fundamentals of Public Speaking, or Communications elective, or BUSN 232.**

⁹ **Computer Science 101 Microsoft Office Application preferred, or computer science elective.**

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Physical Therapist Assistant Program

Admission Rubric

Overall GPA

2.75 – 3.00	_____	2 pts.
3.01 – 3.25	_____	3 pts.
3.26 – 3.50	_____	4 pts.
3.51 – 3.75	_____	5 pts.
3.76 – 4.00	_____	6 pts.

Additional Degrees Earned

Master's	_____	4 pts.
Bachelor's	_____	2 pts.

****Must have completed the Biology courses within the past five (5) years to be considered.**

Anatomy & Physiology

Within 5 years? _____ Y/N

BIOL 231, Anatomy & Physiology I

A	_____	6 pts.
B	_____	4 pts.
C	_____	2 pts.

BIOL 233L, Anatomy & Physiology I Lab

A	_____	6 pts.
B	_____	4 pts.
C	_____	2 pts.

BIOL 232, Anatomy & Physiology II

A	_____	6 pts.
B	_____	4 pts.
C	_____	2 pts.

BIOL 234L, Anatomy & Physiology II Lab

A	_____	6 pts.
B	_____	4 pts.
C	_____	2 pts.

BIOL 205 Kinesiology

A	_____	6 pts.
B	_____	4 pts.
C	_____	2 pts.

BIOL 206L Kinesiology Lab

A	_____	6 pts.
B	_____	4 pts.
C	_____	2 pts.

Combined Sciences GPA

2.75 – 3.00	_____	2 pts.
3.01 – 3.25	_____	3 pts.
3.26 – 3.50	_____	4 pts.
3.51 – 3.75	_____	5 pts.
3.76 – 4.00	_____	6 pts.

Active/Non-Active Military _____ 1 pt.

TOTAL POINTS EARNED: _____

Tie Breaker

A & P Score (highest) _____
 Kinesiology (highest) _____

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Military Service

Are you a veteran? YES NO

****If yes, please submit a copy of your identification card to the PTA Program along with your application.**

Branch: _____ From: _____ To: _____

Other

How did you learn about the physical therapist assistant program at New River?

Disclaimer and Signature

I certify that my answers are true and complete to the best of my knowledge.

If this application leads to employment, I understand that false or misleading information in my application or interview may result in my release.

Signature: _____ Date: _____

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