



Public Disclosure Notice

The following public information is provided by the Commission on Accreditation in Physical Therapy Education (CAPTE) regarding the

**Physical Therapist Assistant Program
New River Community and Technical College
Beaver, WV**

CAPTE is a specialized accrediting agency that accredits physical therapy educational programs across the United States. The information presented below is in accord with CAPTE's disclosure policy; staff of the Commission cannot comment further on questions specifically related to the physical therapist assistant education program at New River Community and Technical College.

On April 26, 2017 the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at New River Community and Technical College:

SHOW CAUSE – CONTINUE PROBATIONARY ACCREDITATION

What is the program's Accreditation Status?

Probationary Accreditation

Show Cause shall be considered notice of impending Withdrawal of Accreditation if evidence of sufficient improvement is not submitted by the institution prior to the next regularly scheduled meeting of CAPTE. Probationary Accreditation is an accredited status; students who graduate from the program while it is on probation are considered to be graduates of an accredited program. Probationary accreditation indicates that there are conditions at the program that place the program's accreditation in jeopardy and provides notice to the program and the public that if the program does not address the identified conditions, accreditation will be withdrawn.

Why is the program on probation?

CAPTE's decision to Show Cause and Continue Probationary Accreditation is based on clear evidence of continuing circumstances that jeopardize the ability of the institution to sustain an accredited program as well as the program's inability to demonstrate compliance with the Standards and Required Elements. Significant among CAPTE's concerns are: (i) licensure pass rates are below the minimum of 85%; (ii) the program is not meeting its established outcomes including 100% of students having entry level performance skills; (iii) assessment does not include reassessment of changes made; (iv) core faculty do not appear to be meeting the needs of the program; (v) policies do not appear to be equitable for all students; (vi) the ACCE does not appear to have development plans linked to needs identified through data collection; and (vii) objectives are not measurable and do not reflect breadth and depth of content.

What options does the program have to respond?

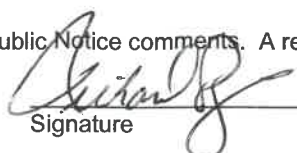
The decision to place a program on probation may not be appealed. The program has been asked to file a Compliance Report due September 1, 2017 that addresses the issues identified by the Commission. The Commission will review the Compliance Report at its October 20-25, 2017 meeting. Upon review of the report, the Commission may

- remove probation if the report satisfies the Commission's concerns, or
- continue probation if the report satisfies some but not all of the Commission's concerns, or
- withdraw accreditation if the report does not satisfy the Commission's concerns and the Commission believes that the program is not making a good faith effort to do so.

Acknowledgement of Proposed Public Notice

I have received and reviewed the Public Notice comments. A response is attached: Yes No

RICHARD PAGAN
Name


Signature

VP Acad. Affairs
Position

5-22-17
Date